§ 10070. District Plan for Work Experience Education. Secondary school districts conducting Work Experience Edu-
cation shall develop a plan for the purpose of ascertaining their interest in the
occupation being explored, the facilities of the work training site,
and purposefully preparing the student for a job in that occupation.

§ 10071. Formal Training Agreements for Each Type of Work Experience Education. Work
Experience Education shall consist of on or more of the fol-
lowing paid and unpaid types of on-the-job experiences which the
secondary school district may offer through a formal training agreement with each employer. The written agreement shall iden-
tify the responsibilities of the student, employer, parent or guard-
ian (with respect to minors only) and the secondary school district shall outline the objectives that the student is to accomplish at the training site:
(a) Vocational work experience education. Vocational Work
Experience Education has as its purpose the reinforcement and ex-
tension of vocational learning opportunities for students through a combination of related classroom instruction in Work Experience Education and supervised paid employment in the occupation for which their vocational course in school prepares them.
(b) General work experience education. General Work Ex-
perience Education is an instructional course which has as its pur-
pose the application of basic skills of reading, writing and compu-
tation. General Work Experience Education students will acquire general and specific occupational skills through a combination of a supervised paid employment in an occupational field and related classroom instruction in Work Experience Education.
(c) Exploratory work experience education. Exploratory Work Experience Education is nonpaid and has as its general pur-
pose the vocational guidance of the students by affording them opportuni-
ties to observe and sample systematically a variety of conditions of work for the purpose of ascertaining their interest and suitability for the occupation they are exploring. Exploratory Work Experience Education includes a combination of job observations and related classroom instruction in Work Experience Edu-
cation. The student may be required to perform, on a limited, peri-
odic and sampling basis, nonpaid work activities while exploring the occupation. The employer or work station supervisor may but shall not be required to teach production or other job skills to the Exploratory Work Experience Education student. The length of exploratory assignments may vary, depending on the aptitude of the student, the occupation being explored, the facilities of the work station, and the job classification. A student may not be a part of Exploratory Work Experience Education if pay is received for like work at the same work station or similar job during hours when not assigned as an Exploratory Work Experience Education stu-
dent. The student shall not replace a paid employee. The district shall provide Worker’s Compensation Insurance for the student.

A secondary school student in Exploratory Work Experience Education may be less than 16 years of age.

§ 10072. Selection and Approval of Work Stations. In selecting and approving a work station for an individual student the Work Experience Education—Coordinator shall approve work stations that will enable the student to accom-
plish meaningful learning objectives.

§ 10073. Related Classroom Instruction. The Work Experience Teacher—Coordinator shall conduct the related classroom instruction. Related classroom instruction shall be developed for each semester and type of Work Experience Education offered, including units in appropriate scope and se-
quence.

§ 10074. Supervision of Students. In carrying out the district plan for Work Experience Educa-
tion, the Teacher Coordinator shall provide for supervision of students by preparing individual training plans, observing and consulting with students and making a minimum of two on-site contacts per semester with each work station supervisor and a minimum of one on-site contact during summer school to evalu-
ate student performance.

§ 10075. Work Experience Education Teacher—Coordinator Minimum Qualifications. The Work Experience Education Teacher—Coordinator shall possess a valid California secondary school teaching credential or a double credential, having two years of occupational experience outside the field of education, and have knowledge of the educational purposes, standards, laws and rules and regulations applicable to Work Experience Educa-
tion.

Article 5. Community Classrooms

§ 10080. Definition. (a) “Community Classroom” is an instructional methodology which utilizes paid—on—the—job training experiences at busi-
ness, industry, and public agency sites to assist students in ac-
quiring those competencies (skills, knowledge, and attitudes) necessary to acquire entry—level employment. The intent of the community classroom methodology is to provide students with work
resources so concurrent, formalized classroom instruction can be extended and the acquisition of salable skills enhanced.

(b) “Competency” means the prescribed performance level for a skill, knowledge, and attitude necessary to accomplish a job task.

(c) “Formal Vocational Instruction” means instruction pro-
vided by a qualified teacher, utilizing a lesson plan, to a group of students in a classroom.

(d) “Related Classroom Instruction” means formal vocational instruc-
tion which is correlated with paid—on—the—job training
experiences.

(e) “Community Classroom Teacher” is the certificated voca-
tional education instructor, employed by the local educational agency operating a community classroom instruction, conducts the required visitations to work stations, and verifies student acquisition of competencies identified in the training plan.

(f) “Community Classroom Joint Venture Training Agreement” is a written document which describes the conditions and requirements to be met by the local educational agency and man-
age ment of the community classroom in the utilization of busi-
ness, industry, and public agency resources for vocational instruc-

Note: Authority cited: Sections 51762, Education Code. Reference: Sections 51762(a), 51762(b), 51762(b), 51762(d), 51762(e) and 51764, Educa-
tion Code.